Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0501 Topeka Public Schools | Status: Submission Approved by KSDE on 01/09/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	19%
Math:	4%
Science:	14%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The Special Education teacher, Special Education Consulting Teacher, and support staff will focus on taking a deep dive into the multiple pieces of information per each student. Current and previous formal and informal testing, diagnostic assessments, and expressive and receptive communication skills and the student's current performance data points along with the DLM flowchart, Rubric for Determining Eligibility and the Participation guidelines will be used to validate the student continues to qualify for the DLM. The team will utilize the Least Dangerous Assumption perspective when developing a program to meet the student's needs to insure they are receiving instruction in the areas of concern while creating opportunities for them to make educational gains. Students entering from out of district will have the transfer in IEP along with any additional information reviewed to ensure they qualify under the Kansas guidelines for the DLM. The team will continue to review the Rubric for Determining Eligibility along with monitoring students that are currently in our programs to assist in addressing the disproportionality concern.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The Rubric for Determining Eligibility will be reviewed at the beginning of the School year. The IEP Team Resources: Making Decisions about Participation in Alternative Assessment guidelines will be utilized to provide an opportunity for both teachers and school psychologist to participate in the scenario's to assist in facilitating their validation and understanding of the rubric criteria. These resources will also be used with the Special Education Consulting Teachers so they have a better understanding of the Rubric and can assist their staff in making informed decisions concerning the students meeting the eligibility criteria for the DLM. The IEP team will then review all students using the rubric for determining eligibility for the DLM. As transfer in students enter the district their IEP and additional records will be reviewed to determine if the student qualifies for the DLM using the rubric and criteria established for Kansas.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Tiffany Anderson	1/8/2026
Superintendent Name	**Date**
Mr. Michael Lowers	1/8/2026
Special Education Director Name	**Date**